

## Rubric for Written Conference Reflection

1-5 points	6-8 points	9-10 points
<p>Reflection provides little or no information pertaining to the tasks below and does not include responses to each of the three tasks.</p> <ul style="list-style-type: none"> <li>✓ Identify one thing learned from the workshop that grew out of collaboration.</li> <li>✓ Describe the workshop project or outcome.</li> <li>✓ Explain how the conference will impact the way you teach in the future.</li> <li>✓ Write professional development goal that includes design thinking that is: <ul style="list-style-type: none"> <li>✓ Observable and verifiable,</li> <li>✓ includes activities that align with the goal,</li> <li>✓ includes a timeline</li> <li>✓ collaborates with others (colleagues, higher education professionals, professional learning community, mentor)</li> </ul> </li> </ul>	<p>Reflection lacks detail in the tasks below or does not include responses to each of the three tasks.</p> <ul style="list-style-type: none"> <li>✓ Identify one thing learned from the workshop that grew out of collaboration.</li> <li>✓ Describe the workshop project or outcome.</li> <li>✓ Explain how the conference will impact the way you teach in the future.</li> <li>✓ Write a professional development goal that includes design thinking that is: <ul style="list-style-type: none"> <li>✓ Observable and verifiable,</li> <li>✓ includes activities that align with the goal,</li> <li>✓ includes a timeline</li> <li>✓ collaborates with others (colleagues, higher education professionals, professional learning community, mentor)</li> </ul> </li> </ul>	<p>Reflection includes a detailed response to each of the three tasks.</p> <ul style="list-style-type: none"> <li>✓ Identify one thing learned from the workshop that grew out of collaboration.</li> <li>✓ Describe the workshop project or outcome.</li> <li>✓ Explain how the conference will impact the way you teach in the future</li> <li>✓ Write a professional development goal that includes a web 2.0 tool that is: <ul style="list-style-type: none"> <li>✓ Observable and verifiable,</li> <li>✓ includes activities that align with the goal,</li> <li>✓ includes a timeline</li> <li>✓ collaborates with others (colleagues, higher education professionals, professional learning community, mentor)</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>✓ Less than 300 words in length and includes significant spelling, punctuation and formatting problems.</li> </ul>	<ul style="list-style-type: none"> <li>✓ At least 300 words in length but contains punctuation, formatting and/or spelling errors.</li> </ul>	<ul style="list-style-type: none"> <li>✓ At least 300 words in length and free of punctuation or spelling errors. Word processing format is effective in conveying ideas.</li> </ul>
<p>0 points are the result of no report turned in. The point range provided in each column allows for instructor discretion.</p>		